DOCUMENT RESUME

ED 088 193 80 EA 005 927

TITLE	The Regional Interstate Projects in 1972-73: A Structural and Functional Description.
INSTITUTION	Interstate Project for State Planning and Program Consolidation.; Wisconsin State Dept. of Public Instruction, Madison.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
REPORT NO	Bull-4010
PUB DATE	73
NOTE	55p.
EDRS PRICE	MF-$0.75 HC-$3.15
DESCRIPTORS	*Educational Innovation; Federal Aid; *Federal Programs; *Pilot Projects; Program Descriptions; *Regional Cooperation; Regional Programs; *State Departments of Education
IDENTIFIERS	*Elementary Secondary Education Act Title V; ESEA Title V

ABSTRACT

The United States Office of Education has funded, under ESEA Title V, a network of regional projects called Interstate Projects for State Planning and Program Consolidation. The participants in the projects include all of the State education agencies. The purposes of the network of Interstate Projects are to (1) identify, analyze, and work cooperatively on problems of common concern to the participants; (2) innovate, pilot, and develop methods that can be used by State education agencies to strengthen their leadership and service capabilities; (3) plan, develop, and implement staff development programs that will improve State education agency personnel skills in solving identified problems; and (4) improve and stimulate intercommunication and dissemination of promising solutions of educational problems among participating agencies. This document hopes to contribute to more effective interproject communication by describing the regional Interstate Projects in a concise form. (Author/JF)

ED 088193

The Regional Interstate Projects in 1972-73:

A Structural and Functional Description

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Wisconsin Department of Public Instruction — 126 Langdon Street
Dr. Barbara Thompson, State Superintendent Madison 53702

EA C05 927

Financed by funds provided under the Elementary
and Secondary Education Act of 1965
(Public Law 89-10, Title V, Sec. 505)

Introduction

The United States Office of Education has funded under ESEA V, Section 505, a network of regional projects called the Interstate Projects for State Planning and Program Consolidation since January 1968. The participants in the projects include all 50 State Education Agencies as well as the Departments of Education in outlying U.S. possessions and territories.

The purposes of the network of Interstate Projects are to:

1. Identify, analyze, and work cooperatively on current and emerging educational problems of common concern to all or most of the participating states and territories.

2. Innovate, pilot and develop methods which can be used by State Education Agencies to strengthen their leadership and service capabilities.

3. Plan, develop and implement staff development programs which will improve State Education Agency personnel skills in solving identified problems.

4. Improve and stimulate intercommunication and dissemination of promising solutions of educational problems among participating agencies and the U.S. Office of Education.

The purpose of this document is to improve inter-project communication by presenting the regional Interstate Projects in a concise form. This publication has been developed through the financial support of the U.S. Office of Education and the cooperative efforts of the eight regional projects.

Appreciation is expressed to all individuals who cooperated in the publication of this report.

Robb L. Shanks, Ed.D.
Wisconsin Department of Public Instruction
Madison, Wisconsin

Bulletin No. 4010

Great Plains Region

Participating State and Territorial Education Agencies

1. Iowa
2. Kansas
3. Missouri
4. Nebraska
5. North Dakota
6. South Dakota

Administering Agency

Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319

Project Personnel

Director: Max Morrison, Ph.D.
Phone: (515) 281-5274

Secretary: Miss Cinda Froh (1972)
Mrs. Cinda Motis (1973)
Phone: (515) 281-5274

Other Project Personnel

Name: Orin Nearhoof, Ph.D.
Title: Director, Teacher Education and Certification Division
Phone: (515) 281-3245

USOE Project Coordinator

Dr. C. G. Smith

Chief State School Officers

State/Territory	Name and Title
1. Iowa	Mr. Paul F. Johnston, Superintendent (1972) Dr. Robert D. Benton, Superintendent (1973)
2. Kansas	Dr. C. Taylor Whittier, Superintendent
3. Missouri	Dr. Arthur Mallory, Commissioner
4. Nebraska	Mr. Cecil E. Stanley, Commissioner
5. North Dakota	Mr. M. F. Peterson, Superintendent
6. South Dakota	Dr. Donald Barnhart, Superintendent

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Dr. Max Morrison	Director, Planning, Research and Evaluation	Iowa
2. Mr. U. H. Budd	Coordinator of Federal Programs	Kansas
3. Mr. Lawrence R. Simpson	Assistant Commissioner of Education	Kansas (1972)
4. Mr. P. J. Newell, Jr.	Assistant Commissioner	Missouri (1972)
5. Mr. Don Gann	Coordinator, Office of the Associate Commissioner	Missouri (1973)
6. Dr. Leroy Ortgiesen	Assistant Commissioner	Nebraska
7. Mr. Ray Bangs	Administrative Assistant	North Dakota
8. Mr. Norris Paulson	Associate Superintendent of Federal Programs	South Dakota

Regional Project Objectives

1972

1. To study approval, accreditation and certification practices which combine process and product evaluation techniques that have or are being field tested in states and/or cities throughout the country. These practices will be reviewed to identify alternatives that might be applicable for implementation in any one or all six states.

2. To assist LEA's in developing applications for federal funds that zero in on outcomes, the six state consortium will develop materials to explain in detail the major items included in a federal project application.

3. Complete work on the user needs survey to identify information needs of teachers, administrators, and service personnel in the K-12 educational system.

4. To plan jointly for any new federal legislation which may be funded for fiscal 1973, such as Part C of Title V, ESEA.

1973

1. Develop a set of working guidelines that will assist local school districts in implementing input, process and product measures at the local school district level.

2. Develop a tentative plan to implement Part C, Title V in each of the six states by reviewing alternative ways of involving local schools in implementing the legislation.

3. The steering committee will hold six meetings during 1973, to review project progress, to plan for future activities and to review educational legislation.

4. Examine and assess new approaches to the preparation and certification of educational personnel.

Anticipated Products, Outcomes

1972

1. Film-*Goals for Education: The Process*

2. Film-*Developing Project Proposals: The Techniques Involved*

3. Report on Information Need Survey

4. Print Material on Developing Project Proposal

1973

1. Guidelines for approval and accreditation to assist local school districts in implementing input, process and product measures at the local school district level.

2. Strategies for involving local schools in implementing Part C, Title V in each of the six states.

3. Management system for the implementation of a performance based certification system.

4. Position paper on the role of the local education agency in preservice and inservice education.

Calendar of Project Events and Activities

1972

Activity/Event: Approval, Accreditation and Certification Study
Date(s): January-June
Participants: Approval and accreditation personnel from each of the six states

Activity/Event: Federal Project Application Materials Development
Date(s): May-December
Participants: Six states' Title I and III staff

Activity/Event: User Needs Survey Completion
Date(s): April

Activity/Event: Two Planning Sessions on Proposed Federal Legislation
Date(s): September
Participants: Steering Committee

1973

Activity/Event: Development of Guidelines for Approval and Acreditation
Date(s): January-June
Participants: Contracted personnel

Activity/Event: Three Meetings to Review, Amend, and Approve the Guidelines
Date(s): July-October
Participants: Approval and evaluation personnel from each state

Activity/Event: Write Guidelines in Final Form for Publication
Date(s): November
Participants: Contracted personnel

Activity/Event: Published Guidelines will be Diseminated to Each Project State, Wisconsin and USOE
Date(s): December

Activity/Event: Conduct Two or Three Meetings to Determine Strategies to be Used in Involving Local School Personnel in Implementing Part C of Title V
Date(s): January-February
Participants: State agency personnel involved in planning

Activity/Event: Review Entire Set of USOE Guidelines for Submission of Application and Develop Alternatives
Date(s): March
Participants: State agency personnel involved in planning

Activity/Event: Meetings to Consider Mutual Problems of the States
Date(s): December
Participants: Steering Committee

Activity/Event: A Meeting on Performance Based Teacher Certification
Date(s): April
Participants: SEA personnel, and local school districts

Activity/Event: Develop a Suggested Management System for the Implementation of a Performance Based Certification System
Date(s): May-December
Participants: Contracted services

Activity/Event: The Six State Agencies will Host a Regional Conference on New Approaches to Personnel Development
Date(s): June

Activity/Event: Develop a Position Paper on the Role of the Local Education Agency in Preservice and Inservice Education
Date(s): June-November
Participants: Contracted services

Activity/Event: Position Paper Review Prior to Publication and Dissemination
Date(s): December
Participants: The six-state group

Activity/Event: Regional Clinic Dealing with the Emerging Roles and Responsibilities Within Teacher Education Centers
Date(s): June
Participants: State agency personnel in the six-state configuration

Project Products of Previous Years

The Interstate Project has been partially responsible for two of the participating states in submitting applications to the National Center for Educational Communications. Both of these projects are currently operational and providing information services to local schools.

A user needs survey to identify information needs in each of the six states has been completed. Mid Continent Regional Laboratory is processing the questionnaires and the final report shou'd be forthcoming. Interviews of a representative sample of SEA personnel were conducted in each of the state agencies in an attempt to identify communication problems. This activity has been completed and reports provided to each participating state agency.

Production of 16mm films on *Goals for Education: The Process* and *Developing Project Proposals: The Techniques Involved* is almost completed. These films are to be ready for viewing in May and June this year.

A status study on approval and accreditation is under way and will be available in December 1972. The study will also include promising evaluation techniques using process and product measures.

A Readership Study in Iowa

Intra-Departmental Communication Survey

Mid Atlantic Region

Participating State and Territorial Education Agencies

1. District of Columbia
2. Kentucky
3. Maryland
4. North Carolina
5. Puerto Rico (1972)
6. Virginia
7. Virgin Islands (1972)
8. West Virginia

Administering Agency

West Virginia Department of Education
1900 Washington Street, E.
Capitol Complex, Building 6, B-252
Charleston, West Virginia 25305

Project Personnel

Director: B. G. Pauley, Ed.D.
Phone: (304) 348-2700 or 2701

Secretary: Mrs. Doris Crockett
Phone: (304) 348-2700 or 2701

Other Project Personnel

Name: L. K. Lovenstein
Title: Coordinator
Phone: (304) 348-2576

USOE Project Coordinator

Dr. Thomas Johns (1972)
Dr. Paul Blackwood (1973)

Chief State School Officers

State/Territory	Name and Title
1. District of Columbia	Dr. Hugh J. Scott, Superintendent of Schools
2. Kentucky	Dr. Lymon Ginger, Superintendent of Public Instruction
3. Maryland	Dr. James A. Sensenbaugh, Superintendent of Schools
4. North Carolina	Dr. Craig Phillips, Superintendent of Public Instruction
5. Puerto Rico	Mr. Ramon Mellado, Secretary of Education (1972)
6. Virgin Islands	Dr. Harold C. Haizlip, Commissioner of Education (1972)
7. Virginia	Dr. Woodrow W. Wilkerson, Superintendent of Public Instruction
8. West Virginia	Dr. Daniel B. Taylor, Superintendent of Schools

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Mr. Thomas White	Associate, Research and Planning	District of Columbia
2. Dr. Donald E. Elswick	Director, Educational Research	Kentucky
3. Dr. Frederick Brown, Jr.	Associate State Superintendent	Maryland
4. Dr. H. T. Conner	Special Assistant, Research, Development, Planning	North Carolina

5. Mr. Miguel Plaud	Director, Education Development	Puerto Rico (1972)
6. Mr. Fendall Ellis	Special Assistant, Evaluation and Planning	Virginia
7. Ms. Gwendolyn E. Kean	Insular Superintendent	Virgin Islands (1972)
8. Mr. L. K. Lovenstein	Project Coordinator	West Virginia
9. Dr. J. Douglas Machesney	Assistant Superintendent, Planning Research and Evaluation	West Virginia
10. Dr. B. G. Pauley	Project Director	West Virginia (1972)

Regional Project Objectives

1972

1. Each state will develop objectives and activities related to its accountability model.

2. Each state, with consultant help, will present a tentative draft of its accountability model, with an outline of its evaluation plan.

3. Each state will continue work on refinement of its accountability model.

4. Each state will prepare and present at the final meeting in November its operational model and the objectives attained during the year, including its evaluation.

1973

1. To enable participating states to plan implementation strategies for SEA accountability models.

2. To enable each participating state to implement, in part or in whole, its accountability model.

3. To evaluate both the state implementations and the overall effectiveness of the project.

4. To report the progress of each implementation of SEA accountability plan to all participating states and nationwide, through the Wisconsin project.

Anticipated Products, Outcomes

1972

1. Describe final accountability model—chart with written explanation.

2. Report evaluation results: results from tryouts, implementation progress, implementation constraints, revisions.

3. Report plans for further implementation or modification.

4. Decide direction of 1973 program.

1973

1. Each state will implement in whole or in part an accountability model developed during 1972.

2. Each state will evaluate the results of its implementation.

3. The project will disseminate the results to all project states and nationally through the Wisconsin project.

4. Written quarterly reports will be prepared covering papers presented, resumes of discussions and decisions reached at each of four quarterly project membership meetings.

Calendar of Project Events and Activities

1972

Activity/Event: Preliminary Objectives Stated by Each Agency and Forwarded to Steering Committee
Date(s): February
Location: New York

Activity/Event: A. Report Tentative Draft of Accountability Models B. Report Tentative Evaluation Plan for Testing the Model and Refining It
Date(s): May

Activity/Event: A. Report Progress Toward Objectives B. Report Final Evaluation Plans for: 1. Data Collections 2. Data Treatments 3. Implement Strategy 4. Reporting 5. Others
Date(s): September

Activity/Event: A. Describe Final Accountability Model Chart With Written Explanation B. Report Evaluation Results C. Report Plans for Further Implementation or Modification D. Decide Direction of 1973 Program
Date(s): November

Activity/Event: Prepare and Submit Project Proposal to USOE for 1973
Date(s): December

1973

Activity/Event: Hold Four Meetings to Plan Implementation of SEA Accountability Models
Date(s): March, June, September, December
Participants: Steering Committee, consultants

Activity/Event: Monthly Report
Date(s): January-December
Participants: Each state

Project Products of Previous Years

During the first year of operation of the Project, 1968, the focus was on the preparation of State Plans for state administration of ESEA, Title III. The result was that each state in Region III produced an approvable State Plan which is still the basis of the administration of Title III. Some attention was given, also, to planning activities and techniques appropriate to State Departments of Education.

During the second year of operation attention was centered on a discussion of the elements involved in the educational planning process, the development of a planning capability in each State Department of Education, and the relationship of State Departments of Education planning to planning in local education agencies.

In 1970, the Project Steering Commiteee and the Chief State School Officers decided to focus their attention on educational planning in general with particular attention to four main areas. These areas were:

a. the development of management information systems

b. evaluation systems

c. assistance by SEA's to LEA's in educational planning, and

d. the development and use of objectives in educational planning.

Certain states assumed the leadership in each of these four areas in view of work which had been or was being done in their various departments.

One conference was held during the year devoted to each of the four topics mentioned above and appropriate consultants were employed to assist in these conferences.

While results of the activities during 1970 are not completely clear, it is recognized that North Carolina and West Virginia have benefited as they have attempted to develop more effective management information systems; that Virginia, Kentucky, and Puerto Rico have expanded and refined their capabilities for extending assistance to local agencies in planning and developing useful materials in this field. The District of Columbia has initiated an evaluation system which has been improved as a result of the work of the project; and Maryland and the Virgin Islands have benefited from their work in training staff members in the preparation of measurable objectives.

1972

Six states completed plans for Comprehensive Planning and Evaluation Units and have established such units. Two additional states are in the process of establishing Comprehensive Planning and Evaluation Units, based on plans developed as part of the Interstate Planning Project.

1973

1. Resumes of accountability models developed by each of the project states.

2. Descriptions of planning models developed by the project states.

3. Resumes of project membership meetings, including copies of technical papers presented.

New England Region

Participating State and Territorial Education Agencies

1. Maine
2. Massachusetts
3. New Hampshire
4. Rhode Island
5. Vermont

Administering Agency

New Hampshire Department of Education (1972)
State House Annex
Concord, New Hampshire 03301

New Hampshire Department of Education (1973)
c/o New England Program in Teacher Ed.
PetteeBrook Offices
Durham, New Hampshire 03824

Project Personnel

Director: Roland Goddu, Ed.D.
Phone: (603) 868-5566

Secretary: Beverly Gemme
Phone: (603) 868-5566

Other Project Personnel

Name: Virginia Jacobs
Title: Assistant to Director (1972)
Executive Assistant (NEPTE) (1973)
Phone: (603) 868-5566

USOE Project Coordinator

Mr. D'Alan Huff

Chief State School Officers

State/Territory	Name and Title
1. Maine	Mr. Carroll R. McGary, Commissioner of Education
2. Massachusetts	Dr. Neil V. Sullivan, Commissioner of Education (1972) Mr. Thomas Curtin, Acting Commissioner of Education (1973)
3. New Hampshire	Mr. Newell J Paire, Commissioner of Education
4. Rhode Island	Dr. Fred G. Burke, Commissioner of Education
5. Vermont	Mr. Robert A. Withey Commissioner of Education

Project Governing Body Name and Members

Planning Committee

Name	Title or Position	SEA
1. Dr. Everett G. Thistle, Chairman	Assistant Commissioner (1972) Deputy Commissioner for Operations (1973)	Massachusetts
2. Mr. Paul Fillion	Chief, Administration	New Hampshire
3. Dr. Ralph Lataille	Social Studies Consultant	Rhode Island
4. Dr. Richard Sevey	Assistant to Commissioner	Maine
5. Mr. Gerard Robinson	Planning Specialist	Vermont

Regional Project Objectives

1972

1. To develop skills that will provide people with capability to plan into the future, rather than to wait for its arrival.

2. Demonstrate the connection between what behavioral science training has to offer and the needs of future-oriented departments of education.

3. Achieve changes in attitudes to the end that people understand some of the changes they are undergoing.

4. Minimize arbitrary decision making as a change technique.

5. Evolve interstate network of people able to effect improvement in the process of decision making. Create teams of internal experts on future planning and provide them with behavioral constructs and planning models. Through internal interventions by teams, create new awareness of and skills for dealing with the future.

6. Develop skills that will enable people to capitalize on as yet unforeseen future opportunities.

7. Develop understanding of the tie-in between open systems planning and an understanding of the future consequences, both intended and unintended, of present policy options.

8. To plan and implement new USOE Programs with LEA, SEA, and USOE Personnel

1973

1. To provide understanding of the effects on organization behavior of limiting activity to directly goal-related tasks.

   —provide materials which describe and analyze organization, group and individual employee characteristics of MBO format operation in an SDE
   —provide graphic representation of relationships that need to be built, modified or removed to assure controllable organization turmoil in transition

2. To develop skills of specified individuals within the SDE in exchanging expertise and information.

   —provide experience which support and facilitate use of persons within SDE in expert consultant roles.
   —provide experiences where at least 2 interstate needs are identified and where programs provided and population served are catalogued and exchanged.

3. To develop statements and conceptual models of the effect of task oriented procedures on management structure, procedures, and operations.

4. To provide anecdotal evaluation of the diverse project activities in the context of the past four years of program development.

Anticipated Projects, Outcomes

1972

Emphasis is primarily toward the development of skills and attitudes through active involvement in training experiences; thus, development of materials based on these activities is difficult except as reporting techniques.

An attempt will be made to develop a model for training of SEA staff in the area of futures planning, as well as management skills. This model would grow out of the experiences and activities of the project and would be aimed at providing a set of guidelines to benefit other groups embarking toward similar training goals.

Previous activities have established a widespread informal communications network, extending both within a state as well as between states. Those participants who have the greatest involvement will be utilized to help train other State Department of Education staff. The core group will assist in training the interim group and will assume the responsibility of establishing training experiences to involve any other interested State Department of Education staff.

1973

1. Essays on the effect of MBO on the SDE as a system
2. Essays on MBO techniques and specific strategies for their implementation
3. New training materials for practice and analysis
4. Handbook of materials on selected applicable MBO techniques
5. Format and procedures for information exchange among SDE's
6. Identification of two priority topics for interstate information collection and exchange
7. Several persons certified through NTL's advanced program in Organizational Development
8. Position papers by trainers and trainees on state financing and the cooprehensive community school

9. Information on the effectiveness of core groups within SDE

Calendar of Project Events and Activities

1972

Activity/Event: Workshop I, Developing Skills of Forecasting, Projecting and Evaluating Data
Date(s): March
Location: Laconia, New Hampshire
Participants: Six core, four management level personnel from each state

Activity/Event: Workshop II, Developing Skills of Scenario Writing, Delphi Technique, Cross-Impact Matrix and Other Behavioral Oriented Materials
Date(s): May
Location: Laconia, New Hampshire
Participants: Six core, four management level personnel from each state

Activity/Event: Workshop III, Planning and Predicting Skills With Application of Skills to the Organizational and Decision Systems of the State.
Date(s): July
Location: Dixville, New Hampshire
Participants: 30 participants, six core from each state

Activity/Event: Workshop IV, Developing a Training Model Enabling Participants to Take Major Role in Providing Further Training Experiences for Other SEA Personnel and LEA Decision Makers Where Appropriate
Date(s): August-September
Location: Dixville, New Hampshire
Participants: Six core from each state

Activity/Event: Workshop V, Disseminate Information About New USOE Programs and Explore Alternate Methods of Operation of New Programs
Participants: 75 participants from SEA's and LEA's

Activity/Event: Workshop VI, Review and Evaluate Planning Done by SEA and LEA Personnel to Determine Acceptability of Applications and Make Necessary Changes
Participants: 75 participants (15 from each state)

1973

Activity/Event: One 3 day Session-MBO Perspectives
Date(s): Late Winter
Participants: 60 commissioners, deputies, associates, division chiefs

Activity/Event: Two 2 Day Sessions-Techniques of MBO
Date(s): Spring/Early Summer
Participants: 75 specialists, project officers, consultants

Activity/Event: One 2 Day Session-Development of Information Exchange
Date(s): Late Winter
Participants: 50 planning, evaluation research personnel

Activity/Event: Advanced OD Lab NTL
Date(s): Summer
Location: Bethel, Maine
Participants: 2 to 5 selected in-house specialists

Activity/Event: Two 1 Day Sessions State Board and CSSO's
Date(s): Spring/Fall
Participants: 20 commissioners, deputies, state board members

Activity/Event: Four One Day Sessions Continued Core Group Training
Date(s): Throughout Year
Participants: 20 1972 core groups

Project Products of Previous Years

The 505 model is an articulation of the theme *Futures Management* as it developed from the reference frame of futures planning techniques and humanistic management techniques. The model results from the effort of the trainers to present a coherent, cogent explanation that draws together the threads presented in the first two training sessions and the original proposal. The model should be considered a first approximation and thus subject to improvement through actual implementation.

Another major product of this interstate project continues to be ongoing and expanding communication networks, trust, and an exchange of expertise among the trainees across state lines. The willingness of persons within each state department to initiate coherent change has been developed and continues to be reinforced.

Among the papers produced and circulated among the SEA's participants in the conferences and workshops on student unrest are reports from *Massachusetts Summary Report of the Massachusetts 505 Conference on Student Unrest;* a comprehensive report on identification of issues and discussion groups by the Rhode Island Department of Education; *Student Unrest and New Hampshire Public Schools,* Dr. Allan R. Cohen, an analysis of four educational activities in New Hampshire that tend to decrease student unrest; Position Paper, Dr. Joseph Ferreira, an analysis of the same four activities from a sociological point of view; Position Paper, Dr. Otto

Lerbinger, an analysis from a communication point of view of the same activities; and *Interstate Activities on Student Unrest*, a complete summary of instate activities and interstate conference on student unrest.

A descriptive summary of the project activities during 1969 and 1970 is provided in a publication entitled *Interstate Activities on Student Unrest*, 1970. This paper is available on request from the New Hampshire Department of Education or the Wisconsin Department of Public Instruction.

Pacific Region

Participating State and Territorial Education Agencies

1. Alaska
2. American Samoa
3. California
4. Guam
5. Hawaii
6. Oregon
7. Trust Territory of the Pacific
8. Washington

Administering Agency

Oregon State Department of Education
942 Lancaster Drive, N.E.
Salem, Oregon 97310

Project Staff

Director: Robert B. Clemmer
Phone: (503) 378-3074

Secretary: Mrs. Clover Stein
Phone: (503) 378-3074

USOE Project Coordinator

Mr. Ed Battiste (1972)
Dr. Robert Thomas (1973)

Chief State School Officers

State/Territory	Name and Title
1. Alaska	Mr. Marshall L. Lind, Commissioner
2. American Samoa	Mr. Milton deMillo, Director of Education

3. California	Dr. Wilson C. Riles, Superintendent of Public Instruction
4. Guam	Dr. Franklin J. Quitugua, Director of Education (1972) Ms. Katherin Aguon, Director of Education (1973)
5. Hawaii	Dr. Shiro Amioka, Superintendent of Public Instruction
6. Oregon	Dr. Dale Parnell, Superintendent of Public Instruction
7. Trust Territory of the Pacific	Dr. R. Burl Yarberry, Commissioner of Education (1972) Mr. John A. Richard, Director of Education (Acting) (1973)
8. Washington	Mr. Louis Bruno, Superintendent of Public Instruction

Project Governing Body Name and Members

Planning Committee

Name	Title or Position	SEA
1. Mr. Jack Pelowski	Federal Programs Consultant	Guam
2. Mr. Robert Lindemuth	Federal Program Liaison Officer	Washington
3. Mr. Clarence Masumotoya	Director of Federal Programs	Hawaii
4. Mr. Robert Clemmer	Coordinator for Planning and Evaluation	Oregon
5. Dr. Alexander Law	Chief, Program Evaluation	California
6. Dr. Robert Rath	Director of Planning, NW Regional Ed. Lab*	Oregon (1972)

7. Dr. Paul Lawrence	Regional Commissioner*	USOE Region IX (1973)
8. Dr. William McLaughlin	Regional Commissioner*	USOE Region X (1973)

*advisory members

Regional Project Objectives

1972

1. A position paper will be prepared on Teacher Competency Based Credentialing by June 15, 1972. The paper will include an analysis of the problem, beliefs about what ought to be, alternative approaches and procedures, an economic feasibility analysis, an analysis of probable impact upon stakeholders, and recommendations concerning further steps required including additional investigations that need to be made and necessary instrumentation.

2. Upon completion of a workshop, each of the State and Territorial Departments of Education of the Western Region will have developed a model suitable for its own use in preparing or improving upon a soundly conceived educational assessment plan which when implemented can be used to collect and interpret student learning outcomes in terms that are meaningful to the various agencies and publics to which the schools are accountable.

3. The Western Region will develop plans for appropriate and effective participation by SEA's in the Educational Renewal Center Program; will develop plans to implement recommendations of the position paper on Teacher Performance Based Credentialing, and will further develop and refine models for SEA and LEA educational assessment.

1973

I. To conduct a survey and analysis of the kinds and types of evaluation capabilities and needs existent in the project states and territories, with particular emphasis on staff in the state education agencies.

2. To prepare three planning statements concerning formative, summative and impact evaluation for the project and adopt or adapt for each participating state and territory, including program and project evaluation, roles functions and interfaces.

3. To assist each state and territory in developing or improving evaluation system components for staffing, managing, and conducting program and project evaluation in participating states and territories.

4. To identify and select a series of common variables, both dependent and independent to be used in the evaluation of federal programs and projects in each state; along with development, adoption or selection of appropriate instrumentation.

5. To identify and select a set of impact variables or educational outcome indices for federal programs and projects which are compatible with and contribute to each participating state's educational assessment program, along with development, adoption or selection of valid instruments; sampling procedures; data reduction and analysis procedures and reporting procedures.

6. To define and make operational a series of acceptable alternatives for validating the outcomes of federal programs and projects within each state.

7. To provide three workshops for participating states and territories concerning with (1) evaluation planning and conceptualization, (2) evaluation systems development and adaption and (3) evaluation system implementation.

8. To provide evaluation services training and technical assistance to programs and projects as arranged through state agencies through non-project funds.

9. To assess the relative impact of the project upon state agencies, with particular emphasis on the evaluation of federal programs and projects.

10. To establish a monitoring and reporting system to substantiate the activities and products have occurred as planned.

Anticipated Products, Outcomes

1972

1. A Planning Statement on Performance Based Teacher Education and Certification, a product of an April 1972 workshop, will be published and distributed on about June 15, 1972. The paper will be addressed primarily to the necessary roles and responsibilities of the various parties involved in a cooperative approach to CBTE & C.

2. A report of an August, 1972, workshop on Educational Assessment will be issued during the Fall of 1972.

1973

1. Prepare training materials for a training workshop on evaluation planning and conceptualization.

2. Prepare report on the workshop on evaluation planning and conceptualization.

3. Prepare training materials for a workshop on evaluation systems development and adaptation.

4. Prepare a report on workshop on evaluation systems development and adaptation.

5. Prepare training materials for training workshop on evaluation systems implementation.

6. Prepare report on workshop on evaluation systems implementation.

Calendar of Project Events and Activities

1972

Activity/Event: Competency Based Teacher Education and Certification Workshop
Date(s): April
Location: Portland, Oregon
Participants: Teacher education and planning specialists of western region SDE's and representatives of classroom teachers, teacher training institutions, students, school boards, and local school administrators.

Activity/Event: Educational Assessment Workshop
Date(s): August
Location: San Diego, California
Participants: Planning and evaluation specialists of Western Region SDE's.

Activity/Event: Project Meeting
Date(s): November
Location: Honolulu, Hawaii
Participants: Planning and evaluation specialists of Western Region.

1973

Activity/Event: Evaluation Planning and Conceptualization Training Workshop
Date(s): April
Location: Portland, Oregon

Activity/Event: Evaluation Systems Development and Adaptation Training Workshop
Date(s): August
Location: San Diego, California

Activity/Event: Evaluation Systems Implementation Training Workshop
Date(s): November
Location: Honolulu, Hawaii

Project Products of Previous Years

Activities during 1968, 1969, 1970, and 1971 were not particularly product oriented. They were generally in the nature of seminar and workshop studies of problems and developments identified to be of greatest concern to the Western Region State and Territorial Departments of Education. Problems studies and developments investigated included:

Federal Program Consolidation
Educational Audits
Educational Assessments
M B O Systems
Program Planning and Budgeting Systems
Assessment of Educational Needs
The Nature and Use of Performance Objectives

Reports of each meeting were prepared and disseminated within the Region and to others. Supplies have been reduced to file copies.

Three seminars were conducted during 1970. The contents are listed below. Additional information is available upon request.

The National Assessment of Educational Progress—Dr. George Brain

Guidelines for Developing an Educational Needs Assessment Plan—Dr. Eva L. Baker

Overview of Assessment Designs and Strategies in Current Use Throughout the Nation—Dr. Larry Fish

Exchange of State Needs Assessment Experience—Region IX Participants

Report from Washington, D.C.—Ed Battiste

Exchange of Information on Plans to Implement the 402 Project—Participants

What's New in Title I—Mrs. Genevieve Dane

New Directions in Educational Planning and Evaluation—Dr. John W. Evans

Evaluation Region IX Interstate Planning Project—Mr. Ed. Battiste and Dr. Willard Bear

Alternative Arrangements and Problem Priorities for Continuation after December 31, 1970—Participants

Intergovernmental Relations Act—Purpose, Procedures, Proposed Changes—Mr. Harry Daum

Summary Title V. Section 505, Project Other than Nine Regional Ones—Progress and Results—Mr. Ed Battiste

The Texas Plan and Experience with Federal Programs Consolidation—Mr. Andrew T. Nutt

The Michigan Plan for LEA Consolidation and the State Plan Consolidation Proposal of the Interstate 505 Project Administered by Wisconsin—Mr. John R. Rothermel

Progress in Implementing the Title IX, Section 502, Planning and Evaluation Program—Mr. Ed Battiste

Progress of Plans, Region IX States and Territories—Participants

Reports have been produced for the various training workshops that have been held in 1972.

Rocky Mountain Region

Participating State and Territorial Education Agencies

1. Arizona
2. Colorado
3. Idaho
4. Montana
5. Nevada
6. New Mexico
7. Oklahoma
8. Texas
9. Utah
10. Wyoming

Administering Agency

Colorado Department of Education
State Office Building
Denver, Colorado 80203

Project Personnel

Director: William G. Grimsley, Ph.D.
Phone: (303) 892-2259

Secretary: Mrs. Dorothy Chavis
Phone: (303) 892-2259

USOE Project Coordinator

Mr. Verl Snyder

Chief State School Officers

State/Territory	Name and Title
1. Arizona	Dr. Weldon P. Shofstall, Superintendent of Public Instruction

2. Colorado	Dr. Donald D. Woodington, Commissioner of Education
3. Idaho	Mr. D. F. Engelking, Superintendent of Public Instruction
4. Montana	Mrs. Dolores Colburg, Superintendent of Public Instruction
5. Nevada	Mr. Burnell Larson, Superintendent of Public Instruction (1972) Dr. Kenneth H. Hansen, Superintendent of Public Instruction (1973)
6. New Mexico	Dr. Leonard J. DeLayo, Superintendent of Public Instruction
7. Oklahoma	Dr. Leslie R. Fischer, Superintendent of Public Instruction
8. Texas	Dr. J. W. Edgar, Commissioner of Education
9. Utah	Dr. Walker D. Talbot, Superintendent of Public Instruction
10. Wyoming	Dr. Robert Schrader, Superintendent of Public Instruction

Project Governing Body Name and Members

Planning Committee

Name	Title or Position	SEA
1. Mr. William Raymond	Director, Planning & Evaluation	Arizona (1972)
2. Mr. Harold Farley	Assistant State Superintendent	Idaho
3. Mr. LaMar LaFevre	Assistant State Superintendent	Nevada
4. Dr. Gene Whitlock	Director, Educational Planning	New Mexico

5. Mr. Earl Cross	Assistant State Superintendent	Oklahoma
6. Mr. Charles Nix	Associate Commissioner for Planning	Texas
7. Dr. Don Richards	Administrative Assistant, Planning	Utah
8. Mr. E. Dean Coon	Associate Commissioner	Colorado
9. Dr. L. E. Scarr	Assistant Superintendent	Montana
10. Dr. Mark Fox	Director, Management Information Services	Wyoming
11. Mr. Gerald H. Cline	Assistant Director, Planning and Evaluation	Arizona

Regional Project Objectives

1972

1. To increase the ways that SEA's can cooperate to solve problems of common interest.

2. To increase the awareness of SEA personnel concerning the activities of the USOE, SEA's and other related educational agencies.

3. To reduce the proportion of seminar participants who are not fulfilling either a function of continuity (attending all but one of the seminars) or content relevancy (comparing job title and seminar topic).

4. To modify SEA activities as a result of project activities.

5. To increase the sensitivity of USOE in relation to activities and problems of SEA's.

1973

1. To increase the level of knowledge for selected SEA personnel.

2. To alert selected SEA personnel to the emerging trends in education.

3. To share information about current activities within the SEA's relative to the selected areas.

4. To provide materials for dissemination and/or use in further training of SEA personnel.

5. To provide information about new developments within the USOE and the NIE.

6. To maintain communication with USOE Division of State Agency Cooperation personnel about major activities within the participating states.

Anticipated Products and Outcomes

1972

1. Broader cooperation among the states involved in resolving common problems.

2. Better dissemination of information and ideas about topics of common interest.

3. Increased awareness of topics of common interest.

4. Preparation and distribution of materials which may be used by participant SEA's in the planning and operation of their programs.

5. Increased knowledge about decision-making, management information systems, performance based certification, and future services of SEA's.

6. Summaries of each seminar.

1973

1. Provide advice and assistance in establishing and maintaining an effective financial program for LEA's

2. Better planning of the purpose, scope, and type of statewide testing for accountability purposes

3. Broader knowledge about emerging relationships of Federal/State/Local agencies of education relative to a partnership concept

4. Broader knowledge of the role of SEA's in negotiating policies and finances

Calendar of Project Events and Activities

1972

Activity/Event: Seminar on Decision-Making
Date(s): February-March
Participants: Representatives from SEA's included: planners, program administrators, Assistant State Superintendents, and one CSSO.

Activity/Event: Seminar on Management Information Systems
Date(s): April
Participants: Planners, systems analysts, data processors, Assistant Superintendents, and one CSSO.

Activity/Event: Seminar on Performance Based Teacher Certification
Date(s): July
Location: Denver, Colorado
Participants: Teacher Certification personnel, CSSO's, Assistant Superintendents and members of Ad Hoc Certification Advisory Committee.

Activity/Event: Seminar on Current and Future SEA Services to LEA's
Date(s): October
Location: Salt Lake City
Participants: A cross-sectional representation from SEA's.

1973

Activity/Event: Financing Educational Opportunity
Date(s): March
Location: Las Vegas, Nevada
Participants: SEA personnel

Activity/Event: State Testing for Accountability
Date(s): June
Location: Glacier National Park, Montana
Participants: SEA personnel

Activity/Event: Emerging Federal/State/Local Relationships
Date(s): September
Location: Salt Lake City, Utah
Participants: SEA personnel

Activity/Event: The State's Role in Negotiations
Date(s): November

Location: Corpus Christie, Texas
Participants: SEA personnel

Project Products of Previous Years

Better communication among SEA's in the region and with USOE.

Staff development-particularly in planning, evaluation, and management accountability.

Assistance with state plan development for Federal programs and the sharing of resources, both consultative and SEA staff resources.

Workshop Report, April, 1970

Topics: *Management by Objectives*—Howard Mold
Linear Programming for Educational Systems—John Burt and James Dyer
Systems Analysis in Education—George B. Kelindorfer

Workshop Report, July, 1970

Implementation of Management by Objectives—George Odiorne and Albert Schrader
Systems Analysis in Education—Bruce Baird

Management by Objectives, September, 1970

Central theme was PPBSTETS

Performance Contracting, March, 1971

What Do They Want to Know-Disclosure of Results in Education, April, 1971

Content Analysis of Ten Applications for Funding Under Titles V-503, ESEA, FY 72, 1971

Management by Objectives-Revisited, July, 1971

Equality of Educational Opportunities, October, 1971

The Interstate Educational Resource Service Center (IERSC) in Salt Lake City, Utah, was established as a subproject of this Interstate. The Service Center provides service to the original eight states of this Interstate Project. (Texas and Oklahoma joined RIPP after the formation of the Center.)

Evaluation and Management Information materials published by the Service Center were distributed to the member states.

The Future as Metaphor-Educational Decision Making, February-March, 1972

Management Information Systems, April, 1972

Performance-Based Education-Certification, July, 1972

Audio tapes were made of the *Performance-Based Education* seminar and sent to the participating states and other participants on request.

Southeastern Region

Participating State and Territorial Education Agencies

1. Alabama
2. Arkansas
3. Florida
4. Georgia
5. Louisiana
6. Mississippi
7. South Carolina
8. Tennessee

Administering Agency

State of Florida
Department of Education (1972)
Capitol Center
Tallahassee, Florida 32304

State of Florida
Department of Education (1973)
125 Miles Johnson Building
Tallahassee, Florida 32304

Project Personnel

Director: H. J. Waters
Phone: (904) 488-7827

Secretary: Mary Jordan
Phone: (904) 488-7827

USOE Project Coordinator

Dr. Paul Blackwood

Chief State School Officers

State/Territory	Name and Title
1. Alabama	Dr. LeRoy Brown State Superintendent
2. Arkansas	Mr. A. W. Ford, Commissioner
3. Florida	Dr. Floyd Christian, Commissioner
4. Georgia	Dr. Jack P. Nix, State Superintendent
5. Louisiana	Mr. Louis Michot, State Superintendent
6. Mississippi	Mr. Garvin Johnston, State Superintendent
7. South Carolina	Dr. Cyril Busbee, State Superintendent
8. Tennessee	Mr. E. C. Stimbert, Commissioner

Project Governing Body Name and Members

Project Steering Committee

Name	Title or Position	SEA
1. Mr. W. E. Mellown	Coordinator of Title I	Alabama
2. Mr. Earl Willis	Director of Planning and Evaluation	Arkansas (1972)
3. Mr. H. J. Waters	Project Director	Florida
4. Dr. Russell S. Clark	Deputy Superintendent	Georgia (1972)
5. Mr. Jesse A. Coles, Jr.	Deputy Superintendent	South Carolina (1972)
6. Mr. R. Tom Kelly	Coordinator of Title III (1972) Director of Curriculum Planning (1973)	Tennessee
7. Ms. Ruth A. Letten	Director, Planning and Evaluation	Louisiana (1972)

8. Dr. Jerry Hutchinson	Director, Planning and Evaluation (1972) Coordinator, Office of Planning and Evaluation (1973)	Mississippi
9. Dr. Sherman Peterson	Associate Director of Planning and Evaluation	Arkansas (1973)
10. Dr. Ronald Luckie	Director, Division of Planning and Evaluation	Georgia (1973)
11. Mrs. Katherine Finley	Director, Planning and Evaluation	Louisiana (1973)
12. Dr. Donald Pearce	Coordinator of Federal Funding	South Carolina (1973)

Regional Project Objectives

1972

1. To improve the management skills of selected SEA personnel in selected problem area.

2. To update management knowledge of selected SEA personnel in selected problem areas.

3. To provide appropriate management models for SEA adaption in selected problem areas.

4. To improve OE-SEA communications in relating to the development and administration of federally assisted education programs.

1973

1. To improve the management skills of selected SEA personnel in selected problem areas.

2. To update the management knowledge of selected SEA personnel in select problem areas.

3. To provide appropriate management models for SEA adaption in selected problem areas.

4. To improve OE-SEA communications in relation to the development and administration of federally assisted educational programs.

Anticipated Products, Outcomes

1972

1. State of the Art Papers in selected problem areas
   The purpose of the papers is to summarize what has been done and is currently being done to solve on a permanent basis or on a continuing basis the tasks and problems of education.

2. Status and Practices Reports related directly to a State of the Art Paper
   The purpose of the report is to compare a state's own progress or lack of it with what has been given in the State of the Art Paper.

3. Conference Reports
   The purpose of the conference is to take corrective action in eliminating any discrepancy between a state's operational efforts as compared to what is being done elsewhere.

4. Annual Report
   This discrepancy is pinpointed via the status and practices report.

1973

1. State of the Art Paper—Management Information Systems

2. Conference—Management Information Systems

3. Conference Summary—Management Information Systems

4. State of the Art Paper—Individualizing Instruction

5. Conference—Individualizing Instruction

6. Conference Summary—Individualizing Instruction

7. State of the Art Paper—State Agency Self Evaluation

8. Conference—State Agency Self Evaluation

9. Conference Summary–State Agency Evaluation

Calendar of Project Events and Activities

1972

The activity or event in this project is a product of a cycle. (The selection of a problem for study; the production of a State of the Art Paper; a review of the state's operational efforts in the area studies in the paper and the production of a status and practices report; a determination of what kinds of activity will solve or eliminate the weaknesses or gaps discovered in the status and practices report; the planning of the activity or event to meet the objective set up by the preceding step). This cycle has not been operational long enough to give advanced information.

It is hoped that by the end of 1972 this will be possible. In the meantime, information on any conference planned will be made available to the other regional projects as quickly as possible.

1973

Activity/Event: Conference
Date(s): April
Location: Atlanta, Georgia
Participants: 40

Activity/Event: Conference
Date(s): August
Location: Memphis, Tennessee
Participants: 40

Activity/Event: Conference
Date(s): December
Location: Atlanta, Georgia
Participants: 40

Project Products of Previous Years

1968:

Conference on Title III projects

1969:

Conference on Planning
Conference on Planning, Programming and Budgeting Systems
Conference on the Role of the State Department of Education in Research and Evaluation
Conference on Planning and Developing Leadership
Conference of State Education Department Information Officers
Conference on Planning and Program Development as it relates to Rehabilitation Data Management

1970:

Conference on Behavioral Objectives
Conference of State Education Department Information Officers
Conference on Educational Accountability
Conference on Planning and Program Development as it relates to Rehabilitation Data Management

Conference Summaries

1971:

Conference on *Management by Objectives*—July 6-8, 1971; Biloxi, Mississippi.

Conference on *Policies, Procedures and Instruments in Evaluation of Teacher and Administrator Performance*—September 28-30, 1971; Little Rock, Arkansas.

Conference on *Educational Planning and Evaluation Systems: State Education Agency Role and Responsibility*—December 8-10, 1971; New Orleans, Louisiana.

Conference on *Career Guidance—The State of the Art* December 8-10, 1971; New Orleans, Louisiana.

1971 Project Final Report

State of the Art Papers

1971

Theory, Principles and Operational Concepts of Management by Objectives, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: John D. Kennedy, Ph.D.

Policies, Procedures and Instruments in Evaluation of Teacher and Administrator Performance, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: J. Everette DeVaughn, Ed.D.

Planning and Evaluation Systems for Decision Making in Educational Management, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: James W. Whitlock.

Career Guidance: Past, Present and Future, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Authors: Norman C. Bysbers and Earl J. Moore.

1972

Compensatory Education for the Culturally Deprived, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Authors: Martin Haberman

1972

Conference on *School Assistance for the School Age Parent* April 24, 1972; Hapeville, Georgia

Conference on *Educational Planning-Need Assessment* October 31-November 3, 1972; Memphis, Tennessee

Conference on *Evaluating Compensatory Education Programs* December 6-8; New Oreans, Louisiana.

Upper Atlantic Region

Participating State and Territorial Education Agencies

1. Connecticut
2. Delaware
3. New Jersey
4. New York
5. Pennsylvania
6. Puerto Rico (1973)
7. Virgin Islands (1973)

Administering Agency

Commonwealth of Pennsylvania (1972)
Department of Education
Box 911
Harrisburg, Pennsylvania 17126

Office of Planning (1973)
Division of Research, Planning and Evaluation
New Jersey State Department of Education
225 W. State Street
Trenton, New Jersey 08625

Project Personnel

Director: Robert A. Bowser, Ed.D. (1972)
Phone: (717) 787-3976

Director: Bernard A. Kaplan, Ph.D. (1973)
Phone: (609) 292-4441

Secretary: Marie Murawski
Phone: (609) 292-7600

Other Project Personnel

Name: Margaret Ladd (1973)
Title: Project Coordinator
Phone: (609) 292-5181

USOE Project Coordinator

Dr. Mel Engelhardt

Chief State School Officers

State/Territory	Name and Title
1. Connecticut	Dr. William J. Sanders, Commissioner of Education
2. Delaware	Dr. Kenneth Madden, Superintendent of Public Instruction
3. New Jersey	Dr. Carl Marburger, Commissioner of Education (1972) Dr. Edward W. Kilpatrick, Acting Commissioner of Education (1973)
4. New York	Dr. Ewald B. Nyquist, Commissioner of Education
5. Pennsylvania	Mr. John C. Pittenger, Secretary of Education
6. Puerto Rico	Dr. Tania V. deTorres, Acting Secretary of Education (1973)
7. Virgin Islands	Dr. Harold C. Haizlip Commissioner of Education (1973)

Project Governing Body Name and Members

Operational Planning Council

Name	Title or Position	SEA
1. Dr. George Sanborn	Director, Office of Planning	Connecticut
2. Dr. Howard Row	Assistant Superintendent	Delaware
3. Dr. Bernard Kaplan	Acting Assistant Commissioner, Division of Research, Planning, and Evaluation	New Jersey

4. Dr. Norman Kurland	Director, Office of Planning	New York
5. Dr. Robert Bowser	Project Director	Pennsylvania (1972)
6. Mr. Herbert Edwards	Division of Planning	Pennsylvania
7. Mr. Richard Weiner	Division of Urban Education	New York (1972)
8. Mr. William Enderlein	Consultant, Communications Technology Corp.	New Jersey (1972)
9. Mrs. Sara Lopez	Acting Director, Div. of Evaluation and Development	Puerto Rico (1973)
10. Mr. Peter Rasmussen	Director, Div. of Planning, Research and Evaluation	Virgin Islands (1973)

Regional Project Objectives

1972

1. Develop a master plan to facilitate the establishment of a network of urban model schools, one in each state, (to be funded from other sources) in order to apply and test the recommendations made by the 60 urban teachers who participated in two previous 505 conferences.

2. Bring together participating SEA personnel to discuss current emerging educational problems and new or revised federal education legislation and requirements.

3. Improve coordination and cooperation between basic education and higher education planning specialists as necessary in relation to the urban education problem.

1973

1. To inventory all existing alternative schools and programs in the seven state area, and to list and describe exemplary programs outside that area. (To be directed by the New Jersey and New York State Departments of Education).

2. To provide an annotated bibliography of resources relating to alternative education. (To be directed by the New Jersey State Department of Education).

3. To provide an in-depth appraisal of selected alternative programs. (To be managed by the Pennsylvania State Department of Education).

4. To develop position papers on policy issues relating to alternatives in education, particularly their financial, legal, political and professional implications. (To be directed by the New Jersey State Department of Education).

5. To design a dissemination strategy for the ICEIT television-managed instruction program, a media approach to alternative education developed by the New York State Department of Education.

6. To refine a bicultural alternative model developed by the Connecticut State Department of Education.

7. To plan a three day conference on alternatives in education. (To be managed by New York and New Jersey State Departments of Education).

Anticipated Products, Outcomes

1972

1. Master plan (1) defining network (model) school; (2) setting general criteria for school selection and operation of Urban Secondary Education Network; (3) describing task force composition and other background events leading to operation of the network.

2. Selection of network schools in at least three states to begin communications aspect of network.

3. Convene basic and higher education planning personnel for discussion of mutual interests.

1973

1. Catalog of alternative education projects and resources, including an inventory of existing alternative programs in the region, a bibliography of resources, and an analysis of selected programs.

2. One or more documents on policy implications of alternative education.

3. A presentation packet and dissemination strategy for the ICEIT project, a television-managed instructional system.

4. Materials on bicultural/bilingual alternative programs including descriptions of models and curricula for identified models, and a comparative study of bicultural education and assimilative education.

Calendar of Project Events and Activities

1972

Activity/Event: Planning Meeting to Design Network Development Task Forces
Date(s): January
Location: New York City
Participants: Operational Planning Council

Activity/Event: Orientation and Initial Working Sessions to Interstate Task Forces
Date(s): February
Location: Harrisburg, Pa.
Participants: OPC; SEA personnel designated by each state to assist on task forces

Activity/Event: Intrastate Task Force Formed and Oriented to Project
Date(s): March
Location: All states
Participants: Interstate task force members acting as chairmen of respective intra-state task force; more SEA-designated personnel

Activity/Event: A. Second Session, Interstate Task Forces; B. OPC Meeting
Date(s): April
Location: Newark, New Jersey
Participants: Interstate task force personnel; OPC

Activity/Event: A. Third Interstate Task Force Meeting; B. OPC Meeting
Date(s): May
Location: Newark, New Jersey
Participants: Interstate task force personnel; OPC

Activity/Event: A. Final Interstate Task Force Meeting; B. OPC Meeting
Date(s): June
Location: Newark, New Jersey
Participants: Interstate Task force personnel; OPC

Activity/Event: A. Other OPC meetings; B. Final state drafts of selection packages; C. Selection of one network school from each state; D. Planning for next year's 505 project; discussions with CSSO's on desirable topics; E. Conference of basic and higher education planners

Date(s): June-December
Location: All states
Participants: OPC, Intrastate task forces, basic and higher education planners

1973

Activity/Event: OPC Meeting
Date(s): May
Location: New York City
Participants: OPC

Activity/Event: Meeting to Demonstrate ICEIT Project
Date(s): June
Location: Washington, D.C.
Participants: OPC and interested personnel from participating states

Activity/Event: OPC Meeting
Date(s): August
Participants: OPC

Project Products of Previous Years

Comprehensive Planning in State Educational Agencies (1969)

The Urban Teacher—A Preliminary Report (1972)

Urban Education Project (Final Report) (1971)

Master Plan—Urban Elementary Education Network Schools Project (Projected—1972)

Activities—Effective Urban Teacher Conferences—November 1970, March 1971

Upper Mid-West Region

Participating State and Territorial Education Agencies

1. Indiana
2. Illinois
3. Michigan
4. Minnesota
5. Ohio
6. Wisconsin

Administering Agency

Wisconsin Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702

Project Personnel

Director: John Lane, Ph.D. (1972)
Phone: (608) 266-7941

Director: Robb Shanks, Ed.D. (1973)
Phone: (608) 266-7048

Secretary: Mrs. Sherry Holdener
Phone: (608) 266-2022

USOE Project Coordinator

Mr. Dexter A. Magers (1972)
Mr. Charles Miller (1973)

Chief State School Officers

State/Territory	Name and Title
1. Indiana	Mr. John Loughlin, Superintendent of Public Instruction (1972) Mr. Harold H. Negley, Superintendent of Public Instruction (1973)

2. Illinois	Dr. Michael Bakalis, Superintendent of Public Instruction
3. Michigan	Dr. John Porter, Superintendent of Public Instruction
4. Minnesota	Mr. Howard Casmey, Commissioner of Education
5. Ohio	Dr. Martin W. Essex, Superintendent of Public Instruction
6. Wisconsin	Mr. William C. Kahl, State Superintendent of Public Instruction Dr. Barbara Thompson, State Superintendent of Public Instruction (effective July 2, 1973)

Project governing Body Name and Members

Policy Committee

Name	Title or Position	SEA
1. Dr. Emmett Slingsby	Assistant Superintendent-Federal Relations	Illinois
2. Mr. Roger Birdsell	Assistant Superintendent	Indiana (1972)
Dr. Ivan D. Wagner	Director of Planning (1973)	
3. Mr. Alex Canja	Executive Assistant	Michigan
4. Mr. Gregory Waddick	Assistant Commissioner	Minnesota
5. Dr. Paul Spayde	Assistant Superintendent	Ohio
6. Dr. Archie A. Buchmiller	Deputy State Superintendent	Wisconsin

Regional Project Objectives

1972

1. Continuation of USOE-SEA communication including Policy Committee meetings, special sessions regarding federal legislation.

2. Assessment/accountability activities, including performance contracting contract.

3. Special Conference—including federal program administrators conference; right to read conference; National Educational Finance Project Conference.

4. Special studies such as correctional institutions—SEA relationships; Illinois-Indiana SEA Transition Study; contingency conferences and activities.

1973

1. Continuation of USOE—SEA Communication including Policy Committee meetings, special sessions regarding NIE and federal funding.

2. Special study of psychomotor performance objectives, special sessions concerning the project.

3. Special study concerning SEA roles to foster agreements between school boards and teacher groups in disputes.

4. Special study concerning the implications of indirect costs, special sessions and workshop.

Anticipated Projects, Outcomes

1972

1. A Survey of State Education Agency Budgeting Trends 1970-73.

2. Performance Contracting.

3. State Education-Correction Survey.

4. Indiana-Illinois Chief State School Officer Transition Study.

1973

1. Performance Objectives for the Psychomotor Domain in Grades K-12.

2. SEA Roles to Foster Agreements Between School Boards and Teachers in Disputes.

3. Indirect Costs (SEA-LEA).

4. Special reports from conferences, workshops and special studies.

Calendar of Project Events and Activities

1972

Activity/Event: National Educational Finance Project Conference
Date(s): January

Activity/Event: Regional Policy Committee Meetings
Date(s): January, April, September, October, November
Participants: Policy Committee

Activity/Event: Performance Contracting Publication and Conference Activities
Date(s): January-December
Participants: All six states

Activity/Event: Illinois-Indiana SEA Transition Study
Date(s): Continuing
Participants: Illinois, Indiana

Activity/Event: SEA-State Correctional Institutions Study
Date(s): January-December
Participants: All six states

Activity/Event: SEA Federal Program Coordinators Workshop
Date(s): February

Activity/Event: SEA Right to Read Directors Workshop
Date(s): March

Activity/Event: In-State Visits by Project Director
Date(s): June-August
Participants: All six states

1973

Activity/Event: Policy Committee Meetings and Planning
Date(s): January-December
Participants: Policy Committee

Activity/Event: Psychomotor Performance Objectives for Grades K-12
Date(s): January-December
Participants: Illinois, Michigan, Minnesota, Wisconsin

Activity/Event: SEA Role in Fostering Agreements Between School Boards and Teacher Groups in Disputes
Date(s): January-December
Participants: Illinois

Activity/Event: Indirect Costs, Conference and Publication
Date(s): January-August
Participants: All six states and 20 other states

Project Products of Previous Years

The following materials were developed during previous project periods and are available upon request:

1. Upper Mid-West Regional Interstate Project, ESEA Title V-505.
   The Consolidation of Federal Program Administrative Funds. Administered by: Wisconsin Department of Public Instruction 1971.

2. Upper Mid-West Regional Interstate Project, ESEA Title V-505.
   SEA-LEA Personnel and Financial Resources Assessment Package. Administered by: Wisconsin Department of Public Instruction 1971.

3. Upper Mid-West Regional Interstate Project, ESEA Title V-505.
   Education Directory-State Governments 1971-73. Administered by: Wisconsin Department of Public Instruction 1971.

4. Upper Mid-West Regional Interstate Project, ESEA Title V-505.
   The Hew Audit: Analysis and Recommendations. Administered by: Wisconsin Department of Public Instruction 1970.

5. Upper Mid-West Regional Interstate Project, ESEA Title V-505.
   A Composite State Plan for Federal Educational Programs: Purpose and Rationale and Model Guidelines. Administered by: Wisconsin Department of Public Instruction 1970.

6. Upper Mid-West Regional Interstate Project, ESEA Title V-505.
   Management by Objectives: An Approach Toward Scientific Management in Education. A. Buchmiller, Wisconsin Department of Public Instruction 1970.

7. Upper Mid-West Regional Interstate Project, ESEA Title V-505. *State Advisory Councils: An Examination of the Problems Posed for Six States.* Administered by: Wisconsin Department of Public Instruction 1969.

8. Upper Mid-West Regional Interstate Project, ESEA Title V-505. *An Analysis of the Propriety and Efficiency of ESEA V Ten Per Cent Flow-Thru Funds.* Administered by: Wisconsin Department of Public Instruction 1969.

9. Upper Mid-West Regional Interstate Project, ESEA Title V-505. *Comprehensive Planning in State Educational Agencies.* Administered by: Wisconsin Department of Public Instruction 1968.

500-80-3K30054